



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		R. S. BIDKAR ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. B.G.Ambatkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07153244083
Mobile no.		9420062586
Registered Email		naaciqacrsbch@gmail.com
Alternate Email		bhaskarambatkar@gmail.com
Address		Opp.Bus Stop Main Road,Bidkar Ward,Hinganghat Dist. Wardha Maharashtra State 442301
City/Town		Hinganghat
State/UT		Maharashtra

Pincode	442301																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. V. T. Zade																								
Phone no/Alternate Phone no.	07153244083																								
Mobile no.	9922784421																								
Registered Email	naaciqacrsbch@gmail.com																								
Alternate Email	bmrajurkar@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.rsbidkarcollege.ac.in/default.aspx																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rsbidkarcollege.ac.in/default.aspx																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.00</td> <td>2004</td> <td>16-Mar-2004</td> <td>15-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.46</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.00	2004	16-Mar-2004	15-Mar-2009	2	B	2.46	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	68.00	2004	16-Mar-2004	15-Mar-2009																				
2	B	2.46	2016	05-Nov-2016	04-Nov-2021																				
6. Date of Establishment of IQAC	01-Mar-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on Awareness of Office Administration and Automation for teaching and non-teaching staff	15-Jul-2016 01	30
To collect Feedback from stakeholders and analyses and used for improvements	20-Feb-2017 01	650
To discuss about the admission in the college for the session 2017-18	20-Feb-2017 01	2594
Review of Assessment by NAAC Peer team	04-Jul-2016 01	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NA	UGC	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Proposal regarding New courses in Distance Education Mode was approved by YCMOU, Nasik and college has been started these courses from the session 201516 and on wards.
- Women's Hostel Building has been completed
- Construction of Indoor Stadium Building is under process.
- Proposal is approved and college has been started B.Com (English Medium) course from session 201617 and on wards
- Installation of Founder President Statue at new site has been done and beautification of surrounding area is under process.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal to start New courses in Distance Education Mode were prepared and sent to YCMOU, Nasik for approval.	Proposal was approved and college has been started these courses from the session 201516 and onwards.
Proposal of Book Bank Scheme was prepared and sent to ShriSiddhivinayakGanpati Temple Trust, Prabhadevi, Mumbai.	Proposal of Book Bank Scheme approval is yet to receive.
Completion of Women's Hostel Building.	Women's Hostel Building has been completed.
Completion of Indoor Stadium Building.	Construction of Indoor Stadium Building is under process.
To start B.Com (English Medium) course	Proposal is approved and college has been started B.Com(English Medium) course from session 2016-17 and onwards.
Work of installation of Founder President Statue at new site and beautification of surrounding area.	Installation of Founder President Statue at new site has been done and beautification of surrounding area is under process.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	09-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2017
Date of Submission	20-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administration/Office • College Management Software (CMS) is used for fees collection, admission process and issue of all certificates. • Software for income tax estimation and filling of returns is used. (eTDS Professional Software) •SMS facility for fees and attendance related information to student and parent is available. Library • Library has been partially computerized enabling students and faculty to access books, journals and reference materials.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

R.S.Bidkar Arts, Commerce & Science College Hingangha affiliated to R.T.M. Nagpur University follow the curriculum as per the Ordinance and guidelines given by the university. Curricular aspects of the courses taught at college are governed by the university. The college has three faculties i.e. Arts, Commerce, Science and offers 3 UG and 9 PG programmes affiliated to the parent university. The college follows semester as well as CBCS pattern for both UG and PG level courses as per the guidelines of university. A flexibility of choosing subjects is provided to students. Along with the broad vision and goals of college are kept in mind for the effective implementation of the curriculum. The vision and mission of the college are collaborated with the objectives of the society and reflects the commitment of the Institution towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college's vision, mission and objectives are communicated to all stakeholders through college website (www.rsbidkarcollege.ac.in) and prospectus. Various committees for effective implementation: The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council provides inputs and directions regarding the workload, teaching plan and time table which are monitor the effectiveness of the same throughout the session on a regular basis. For the newly introduced Credit Based Choice System (CBCS) course, the Admission committee and Time Table committee to be offered. Based on the university academic calendar, the college prepares the academic calendar at the beginning of session. The departments allocate subjects to teachers and prepare workload. Planning, Teaching and Evaluation: The teaching, learning and evaluation schedules are strictly as per the Academic Calendar notified by the R.T.M. Nagpur University. The college has well qualified, dedicated and

experienced faculty. Head of Department hold meetings at the beginning of the session as well as at the end of session to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, chalk and blackboard method, lectures, seminar, group discussion, class presentations, tutorials, practical and e- learning. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial coaching classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Value Added Programs	NA	01/07/2016	10	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	English Medium	01/07/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/07/2016
BCom	NA	01/07/2016
BSc	NA	01/07/2016
MA	NA	01/07/2012
MCom	NA	01/07/2012
MSc	NA	01/07/2012

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	2594	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Programs	01/07/2016	2594
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	NA	267

BSc	NA	597
MA	NA	246
MCom	NA	31
MSC	NA	74
BA	NA	1279
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Obtained The Feedback Committee obtains feedback every year from the stakeholders. In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students manually. It is solicited in academic and nonacademic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. Questions based on various aspects of Parents are framed like: Percentage of Parents with opinion of Very good teaching faculties, Infrastructure related facilities, Learning facilities and opportunities in college (Library, Laboratories, gymnasium, Computer lab etc. Parents with opinion to response to the skill, Entrepreneurship and COC (Carrier Oriented Course) in college, Parents with opinion to respond general administration of the college, opinion about NCC, NSS, Life-long Learning Extension Department, Sport faculties. Ward's participation in Extra Curricular activities like Inter Intra cultural Programme Competition, Parents with Very good, Strict Discipline of the college, Parents with suggestion about Social commitment and role of college in National Development. Questions based on various aspect of Alumni's are framed like: Percentage of the Alumni remember college days, visited the campus recently, finds good changes in the instruction, rate the teaching and learning process at the institution, rate the cooperation and support from the administrative staff during the recent visit, rate the cooperation and support from the teachers during the recent visit, rates their experience at academic activities and cultural activities, with suggestions regarding improvements in academic, administrative and infrastructural development of the college After discussion in the IQAC meeting following actions were taken on the feedback given by concerned respondents as mentioned below: • Safe drinking water facility to be installed • Fresher Programme to be organized for session 2017-18 • Send off to final year students. • Inclusion of student representative to IQAC and NAAC committees. • E-Study material and Notes to be provided.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	620	654	654
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2243	351	42	Nil	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	21	10	3	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, R.S.Bidkar College has a proper student mentoring system. In the beginning of the session, after the admission process is over, each teacher appointed as class teacher or mentor to each class. Then each of them will be mentor to 55 to 57 approximately according to the strength of teachers and students in the class. The class teacher conducts a meeting with their mentees to discuss their problems and issues related to college infrastructure, academic, non-academic or personal as well. He/she tries his/her level best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires that special mentors assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus they need special care and attention. A separate class teacher's list is prepared for such UG PG students and their problems are discussed in their regular meetings. It has been observed that students approach their class teachers/mentors to discuss about problems arising in their homes, friends / classmates, or something related to college infrastructure and facilities. They freely share their problems orally with their class teachers/mentors, who in turn listen to them patiently and solve their issues as much as possible. They are free to approach their class teachers/mentors anytime. Thus the system of mentor-mentee builds an extra confidence and sense of security among students. It leads a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they thought that they have someone. Apart from this, faculty in charge is appointed by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2594	42	1 : 62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	39	15	3	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Assistant Professor	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	I	07/10/2016	29/03/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

R.S. Bidkar College is affiliated to RTM Nagpur University and is guided by the regulations formulated at university level regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per university rules. Examination and Evaluation Committee along with IQAC monitors all the affairs related to examination and evaluation. The committee provides examination schedule of the institution. The departments prepare their Departmental Academic Calendar including unit test schedule. The department uses different methods to assess the students, their punctuality, regularity, performance in unit tests, term exams, assignment submission, viva-voce, project work, presentations, etc. These activities are carried out during the academic session. • The teaching faculty conduct unit test, class tests, open book tests, surprise tests, seminars, group discussions etc. whichever is possible in the respective subjects, as a part of continuous internal evaluation of the students. • Some of the departments organize seminars and power point presentations for the students. At the end of each semester Examination committee carried out Term Examination, the papers are evaluated and the result is communicated to the respective students. The internal assessment helps the teachers to recognize learning abilities of the students. Personal attention is given through the Mentor-Mentee Programme to solve their academic, emotional and social problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and all the activities are scheduled accordingly. Some minor changes sometimes occur due to some administrative constraints. Examination finds a suitable place in the academic calendar wherein both College Internal Examination as well as University Exams is accommodated.

College Unit tests and Model exams are conducted as per the time span mentioned in the academic calendar. The Academic calendar of University of RTM Nagpur is available on college website www.rsbidkarcollege.ac.in academic calendar and academic calendar of college is also available on the same site.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rsbidkarcollege.ac.in/default.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English Compulsory	219	137	62.55
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rsbidkarcollege.ac.in/default.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Workshop	Institute	06/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/06/2016	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/06/2016
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Institute	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Institute	3	2
International	Institute	17	3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Institute	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Suppression Revolt-Self Assertive Woman with a Liberal relationship with Man: The thesis ,Anti thesis and Synthesis in Anita Nair's Ladies Coupe	Dr.S.J. Kulthasser y	IJELLH	2016	4.287	R.S. Bidkar Arts Commerce and Science College	4
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

Na	NA	NA	2016	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	1	Nil
Presented papers	Nil	8	Nil	Nil
Resource persons	Nil	Nil	Nil	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension and Societal Activities	NSS,NCC and Extension Activity Cell	41	2594
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension and Societal Activities	Appreciation Letters	GOs and NGOs	2594
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS,NCC and Extension Activity Cell	Extension and Societal Activities	Extension and Societal Activities	41	2594
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
research, faculty exchange, student exchange	2635	Institute	10
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship, on-the- job training, project work, sharing of research facilities	MOU	GOs, NGOs and Industries	01/06/2016	31/05/2017	2635
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GOs and NGOs	01/06/2016	research, faculty exchange, student exchange	2635
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	38.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	3.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	39820	3656366	492	91380	40312	3747746

Books						
Reference Books	1121	1007292	Nil	Nil	1121	1007292
e-Books	3	2700	Nil	Nil	3	2700
Journals	292	5986	Nil	Nil	292	5986
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	25	2250	Nil	Nil	25	2250
Library Automation	1	4000	Nil	Nil	1	4000
Weeding (hard & soft)	600	6000	Nil	Nil	600	6000
Others (specify)	24	600	Nil	Nil	24	600
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/06/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	3	0	1	1	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	3	3	0	1	1	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://www.rsbidkarcollege.ac.in/default.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	18.7	25	23.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the up keeping of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained by Mr. Davile. Fire extinguishers are installed and are checked every year

<http://www.rsbidkarcollege.ac.in/default.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI	2156	6510887
b) International	0	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal	01/06/2016	2594	Inhouse and Outside Experts

Counselling and Mentoring

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance for competitive examinations and career counselling	512	512	5	51

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GOs and NGOs	512	51	NA	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	140	BA	Arts	PG Institutes	MA
2016	39	B.Com	Commerce	PG Institutes	M.Com
2016	35	B.Sc	Science	PG Institutes	M.Sc

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural	College Level	2594
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	First Prize	National	Nil	1	A1	Mahesh Mude and SatishGarghate
2016	Second Prize	National	Nil	1	A2	Vidarbha Level Singing Competition at VidyaVikasSamudrapur
2016	Color Holder	National	9	Nil	A3	University level players
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council members are elected from class representatives, Mayur Patil from B.A is elected as University representative. A group of students are given responsibilities to handle GajYuvaranachi Annual Function and there is active student's participation in all the activities of the college. Fresher's welcome party was organized by the union on November 2, 2016. The Students' Union played an important role in extending the time duration of the college library from 5:30 pm to 7:00 pm. The union took active part in the annual cultural festival 'GajYuvarangaji' held on February 01/02, 2017. Students are also actively involved in various societies of the college like NCC, NSS, Cultural committee, Women's development cell, Placement cell and many others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Operational autonomy is given to following units of the college. • Governing body • Staff Council • Committees constituted by Staff Council • Departments under their respective teacher's in-charge (TIC) • The following administrative roles and responsibilities are vested with the members of the teaching staff: • Vice Principal: Shares the responsibility of the Principal, as per rules of the University, and is the acting authority in his absence. • Representatives in Governing Body: Three teachers and one representative of the nonteaching staff of the college are members of the CDC and are involved in every decision of the body. • IQAC: Constituted as per NAAC guidelines, it includes representatives of alumni, teaching, non teachingstaff, society and student. • Bursar: Appointed by Principal on approval of the CDC. He supervises the various financial matters related to college and property accounts and their audit. He is also responsible for proper utilization and disbursements of funds in the college. • Deputy Superintendent of Examinations: Appointed by the staff council, he or she is responsible for smooth conduct and supervision of semester end final examinations in the college. • Faculty in-charge: Senior faculty member mandatorily takes charge of the faculty on basis of seniority. FICs handle affairs of the departments along with members. • Public Information Officer: Handles and responds to all RTI on behalf of the college. • Nodal Officer: Responsible for collaborating with government agencies and civil authorities on behalf of the college. He/she acts as a Public relations Officer of the college. • Staff Council Committees: Committees play a significant role in smooth functioning of the college. These are led and managed by Committee Conveners, appointed in the Staff Council for a year. Committees like Purchase, Timetable, Development, Library etc. take important academic and co curricular decisions. At end of session, all committees present their report for the year and discuss future course of action in Staff Council. • Building Committee: Teachers participate in decision making along with CDC members. • Provident fund committee: Manages the employees' provident fund. Members of this committee include the bursar, one representative each of teaching and nonteaching staff, Principal, Chairman and Treasurer of Governing Body. • Students also participate in management of college through their roles as Class Representatives, office bearers of societies and committees. A duly elected Students' Union work towards best interest of students and College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Curriculum Development</p>	<p>College follows the syllabi designed by the RTM Nagpur University. Faculty members are part of the Board of Studies/Committee of Courses, University Departmental Committees for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination. Dr S.K.Dange, Department of Home-Economics and Dr.B.G.Ambatkar, Department of Mathematics are members of Board of Study in University for curriculum decisions.</p>
<p>Teaching and Learning</p>	<p>Teaching plans are prepared for annual and semester patterns. They are verified and confirmed at different stages in accordance with syllabus and scheme of examination given by University of Nagpur / UGC. The teaching - learning process is facilitated through qualified, trained and experienced teaching faculty. Apart from class-room teaching, students are encouraged to use library and internet facilities along with self-study and self evaluation. The teachers maintain a diary and details of lectures delivered, practical's conducted and other such student oriented academic activities performed. The teaching plan drawn up well in advance during the commencement of the academic year is strictly monitored evaluated, reviewed by the Heads of Department. Each teacher who is a mentor for 60 to 63 students, analyses the problem areas of the allotted students through mentor-mentee feedback. Results of college exams and tests, submissions of home assignments and projects and the success of students in University Exam is also discussed and analyzed during college meets at regular intervals. The concerned faculty then plans for improvements which are monitored on a regular basis for their effective implementation.</p>
<p>Examination and Evaluation</p>	<p>The rules and regulations concerning the evaluation process, distribution of marks of internal assessment are displayed on the notice board. The departments hold regular meetings to ensure that the teachers take regular class tests, assignment, presentations etc. Each department ensures timely</p>

	uploading of marks of assignments on university website.
Research and Development	The college has a College Research Cell (CRC) This cell provides guidance to faculty about seminar, conference, workshops and about research journals and funding agencies promotes interdisciplinary research and monitors progress of ongoing projects. • Eleven teachers have been appointed as research supervisors by RTM Nagpur University.
Library, ICT and Physical Infrastructure / Instrumentation	The college has central Library 40312books 2 computers and one printer for users,1121 reference books, 03 e-books,292journal, 24 magazine facility ,13 newspapers and maps Atlas 10. The closing time of the library 9:30 a.m. to 6:00 p.m. MIS software for all administrative functions.
Human Resource Management	Self- appraisals are regularly filled and used positively. Personal files are well maintained. The college has computerized account keeping and administrative system. Pay slips and PF statements of employees are transmitted electronically. The superannuation benefits are provided promptly. Biometric attendance system ensures regularity and fair assessment. All leave rules as per the University of RTM Nagpur University statutes are adhered to.
Industry Interaction / Collaboration	Placement Committee of College provides students with exposure to resume writing, soft skill training and employment opportunities. • Companies are invited to conduct interviews, offer internships and hold talks and discussions. .
Admission of Students	The admission process is highly transparent. Rules and regulations of the University are strictly adhered to. Admissions are purely based on first come first serve for B.A B.Com and for B.Sc. merit based. For PG Candidates are required to fill the university centralized form. The cutoffs of various courses are displayed on the college and University websites. Each application is processed and verified. The college strictly follows the reservation policies of Government of India for admissions. The college has a fully computerized admission management system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	41	conference/ workshop attended	NA	20500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One day Workshop on Awareness of Office Administra tion and Automation for teaching and non- teaching staff	One day Workshop on Awareness of Office Administra tion and Automation for teaching and non- teaching staff	30/07/2016	30/07/2016	20	10
2016	FDP for Teaching	NA	22/08/2016	22/08/2016	41	Nil
2016	NA	ADP for Non- Teaching	13/02/2017	13/02/2017	Nil	10
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
Refresher	1	02/11/2016	22/11/2016	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The college conducts awareness seminars on socially relevant issues like AIDS, drugs etc. Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. Group Insurance Scheme: GIS is available to all members. Academic Facilities: Wi Fi facility and e resources are available for the employees. Leaves: Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Co-operative Credit Society: A cooperative credit society managed by the staff is successfully running in the college.</p>	<p>The college conducts awareness seminars on socially relevant issues like AIDS, drugs etc. Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. Group Insurance Scheme: GIS is available to all members. Academic Facilities: Wi Fi facility and e resources are available for the employees. Leaves: Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Co-operative Credit Society: A cooperative credit society managed by the staff is successfully running in the college.</p>	<p>The college organized time to time free coaching like Remedial classes, career counselling, and spoken English classes .The Fee Concession is given to students who belongs to economically weaker section. Guidance are provided about Government Schemes, scholarships etc. Medical Aid: The teachers of the college also extend financial help to students in need of assistance. They come forward to pay the fees of many students in part or in full. The college assists the students in getting bus travel concession passes. Equal Opportunity Cell for differently abled students makes every possible effort to make the campus friendly for persons with disability and ensures that every required infrastructural facility is provided. The faculty in charge is available for students in the college for their personal and academic related problems Hockey Kits and NCC uniforms are provided to Players and NSS volunteers participating in competitions and events at various institutes and</p>

levels.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted in accordance with auditing standards accepted in India The last audit was done for the financial year 2015-16 by the university nominated auditor and auditor of Maharashtra Government. It was an audit of Balance Sheet General Fund, Income and Expenditure and Receipt amp payment Account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	IQAC
Administrative	Yes	External Expert	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent-Teacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend parent meet for an interactive dialogue with students and parents. 2. Parents actively participates and give valuable suggestions in the meetings. 3. Parents give feedbacks in the Annual Parent Teacher Meeting organized by the College.

6.5.3 – Development programmes for support staff (at least three)

The college organized "One day Workshop on 'Awareness of Office Administration and Automation for teaching and non-teaching staff on 30/07/2016. The teaching and non-teaching staffs are encouraged to attend workshops and training program conducted by competent authority outside the College. Twenty members of teaching and ten administrative and support staff attended the program. The College successfully ran certificate course in Tax Consultancy. The course is open to the staff and students, classes of which are held in the morning 7am to 9 am before the regular College timings.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Mentor-Mentee relationship has been strengthened. Oneday workshop organized on Awareness of office Administration and Automation for teaching and non-teaching staff New B.Com English medium course has been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One day Workshop on 'Awareness of Office Administration and Automation for teaching and non-teaching staff	15/07/2016	15/07/2016	30/07/2016	30
2016	Seminar on 'Domestic violence and Sexual harassment at workplace and access to free legal aid'' by Ad. Mangala Lokhande	15/07/2016	12/08/2016	12/08/2016	90
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
(a) Topic "Domestic violence and sexual harassment at workplace and access to free legal aid" by Adv. Mangala Lokhande	12/08/2016	12/08/2016	45	45
(b)	08/03/2017	08/03/2017	75	75

International Women's Day Key Note Speaker: SmtKalavati WakodkarEx-Z.P President				
--	--	--	--	--

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nil	01/06/2016	365	Canteen	Food	2395
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2016	Available

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Nature Club 2) Kitchen Garden 3) Solar Panels 4) Environment Audit 5) Tree Plantation
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Reading Activity Objectives of the Practice: Read to activate and reinforce other skills (grammar, vocabulary, voice, modulation, pronunciation and writing). To integrate learning so that topics are connected across the subject components assuring competence as a reading professional. Read to develop critical thinking skills. To enable the students to read confidently, fluently, accurately and with understanding. The Context: Reading is an extremely important life skill. Proficient reading is required for a bright future. For instance, reading newspapers, posters, instructions, manuals are an everyday aspect of reading, as well as being able to read for the love and joy of reading and to further education. Reading activity is aimed at every day in and out of the classroom practice for students to develop their comprehension, accuracy, fluency, and self-directing abilities. A meaningful reading activity reinforces and enhances what the students are learning while also making them more excited to read. A reading activity is a lesson opening strategy meant to activate the students prior knowledge. Reading as a starter for struggling readers is also meant to build interest and excitement about a topic and give all students an opportunity for success. This kind of interactive read aloud means stopping to ask questions to check for understanding and allowing students to discuss meaning of the context. Hence, under the guidance of Dept. of English took initiative to launch the practice of Reading Activity for all round development of the students in the year 2016-17. In the context of all these factors, this practice was initiated. The Practice: All the students wholeheartedly and willingly participate in the reading activity sessions. Before beginning the session, the teacher gives an idea to the students on what the reading activity will be focused on. As the session progresses, it helps in developing the students' ability to skim for the main idea, use graphic organizers to better understand a text, develop a reading speed, build vocabulary, discuss and respond to content of the text, utilize digital tools to the develop reading skills, reflect on and evaluate learning and performance and set goals for progress, demonstrate behavior and attitudes appropriate to a college environment (work collaboratively, manage time, be prepared, comply with academic integrity rules), e-notes and make use of them in answering questions about the passage and to communicate effectively. Problems Encountered: The bland and boring content in some books puts many students off reading. They become uninterested in reading and therefore no longer want to concentrate in class. It also tends to make some students very competitive, for certain students this makes them feel conscious and worried of the stages they are on. Evidence of Success: The said practice has become quite successful and popular among the students. They take part in guided reading activities daily. The teachers combine individual and small-group reading sessions. Both supported and independent follow-up activities, including questions about the reading material and role play activities. This has allowed the students to be taught in a way that is intended to be more focused on their specific needs and accelerating their progress. It has also given the students a chance to prepare for the out-loud classroom reading by learning the material beforehand. To some extent they have also overcome the stage fear, reduced negative behaviors and a higher concentration level. Thus the response was quite excellent and promising.

Best Practice 2 Title of the Practice- Recitation Constitutional Pledge Objectives of the Practice: The preamble to the constitution enshrines the philosophy on which the political system of our country rests. It clearly establishes the main objectives of the Indian constitution. Preamble is normally known as the preface or introduction to the constitution, which contains the spirit or the essence of the constitution. The Context: TEXT TO THE PREAMBLE: We, the people of India, have solemnly resolved to constitute India into a SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC and to secure to all of its citizens.

- JUSTICE social, economic and political.
- LIBERTY of thought, expression, belief, faith and worship.
- EQUALITY of status and of opportunity and to

promote among them all. • FRATERNITY assuring the dignity of the individual and the unity and integrity of the nation. The Practice: The constitutional Pledge is recited by the student every day in the classrooms in the very first lecture. Evidence of Success: The students get well acquainted with the principal of the constitution and feel inclined to practice it in their day to day life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rsbidkarcollege.ac.in/default.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The College true to its vision of reaching to the marginalized section of the society has always been active in inculcating a social sense of responsibility amongst its students by engaging in conducting many programmes like Blood Checkup, Swachtha Abhiyaan, Tree Plantation drive, AIDS Awareness Rally and Voter Awareness Rally adopted by NSS NCC in Hinganghat locality like bus stand, college campus. Students learn about their responsibility towards the society through these variety of programmes under Community extension programmes 2. College is known to have a uniform and transparent policy with regard to the appointment of the staff and faculty in the College. Candidates are appointed on the basis of their merits with any undue favour of any reason.

Provide the weblink of the institution

<http://www.rsbidkarcollege.ac.in/default.aspx>

8. Future Plans of Actions for Next Academic Year

To arrange socially relevant programmes To collect feedback from students, alumni and parents in Google format To complete six classrooms To install CCTV surveillance in classrooms To make mandatory to publish at least one research in reputed journal and attend conference/seminar. To arrange computer training for teaching and non-teaching staff